

Raters	Students
Responded	42
Invited	50

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	41	2.8	0.8	1222	2.6	1.1	5329	3.1	1.2

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	3	7.3%
Sophomore	2	9	22.0%
Junior	3	24	58.5%
Senior	4	5	12.2%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	40	93.0%
Is an elective	1	2.3%
Covers a topic I am interested in	2	4.7%
Choose not to rate	0	0.0%
Respondent(s)	42	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	42	6.3	0.7	1205	6.3	0.9	5250	6.4	0.9

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	6	14.3%
B	6	16	38.1%
A	7	20	47.6%

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	1.7	2.1	2.1

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	18	42.9%
3 - 4 hours	2	20	47.6%
5 - 7 hours	3	3	7.1%
8 - 10 hours	4	1	2.4%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	42	3.7	1.1	1225	4.2	1.0	5325	4.2	1.0

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%
Disagree	2	7	16.7%
Neither Disagree or Agree	3	9	21.4%
Agree	4	13	31.0%
Strongly Agree	5	12	28.6%

Course Specific Questions

Question	Course	Department (B&E Economics)	College (Business & Economics)
	Mean	Mean	Mean
The course was well organized	3.7	4.2	4.2
Class meetings contributed to my learning of the course content.	3.8	4.2	4.1
Grading in the course was fair.	4.1	4.4	4.4
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.2	4.4	4.4
I understand how the final grade will be calculated in the course.	4.1	4.4	4.4

1. The course was well organized

Options	Score	Count	Percentage
Disagree	2	8	19.0%
Neither Disagree or Agree	3	6	14.3%
Agree	4	18	42.9%
Strongly Agree	5	10	23.8%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%
Disagree	2	4	9.5%
Neither Disagree or Agree	3	1	2.4%
Agree	4	21	50.0%
Strongly Agree	5	15	35.7%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Disagree	2	4	9.5%
Neither Disagree or Agree	3	2	4.8%
Agree	4	22	52.4%
Strongly Agree	5	13	31.0%
Choose not to rate	NRP	1	2.4%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%
Disagree	2	7	16.7%
Neither Disagree or Agree	3	1	2.4%
Agree	4	21	50.0%
Strongly Agree	5	11	26.2%
Choose not to rate	NRP	1	2.4%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%
Disagree	2	1	2.4%
Neither Disagree or Agree	3	2	4.8%
Agree	4	22	52.4%
Strongly Agree	5	15	35.7%
Choose not to rate	NRP	1	2.4%

Which aspects of the course were most helpful? Why?

Comments
The class activities helped make the concepts be more clear.
I found the in class activities to be the most helpful because they made me more comfortable with the material and I thought they did a good job of reflecting what an exam question would be like.
Homework
I learned many methods about statistics.
Before the first exam I liked how we had multiple days to review so we were prepared for what we needed to know.
Going over the notes on the board was very helpful. This let me know what specifically would be on the exam.
Class activity
AS;DLFKJAS
Our professor taught is a very organized way and helped us whenever needed.
Professor Khan was extremely helpful during all in class activities and during her open office hours as well
The in class examples were the most helpful because they allowed us to take the concepts that were being lectured and actually apply and use them, which contributed greatly to my understanding of the content.
Excel was helpful
Good preparation for the exams.
Exam review days `
The team work helped with learning some of the content.
The in class and group activities because it aloud me to take all the information and see what I needed to use and when.
Posting the slides of the textbook and doing in class practices because they helped me better practice and understand the material
the in class activities were the most helpful because they actually had information on it that we would see on the exam
The course organization was very helpful in learning the content. It was easy to learn how I needed to earn a A or B in the class.

Which aspects of the course would you change? How and Why?

Comments
Not just doing information straight off the power points, but doing actual examples of the problems throughout each section. We never had homework I feel like if we had it I would better understand the concepts.
The classroom this class is taught in should definitely have tables for group work. There are often team projects and assignments and it is inconvenient to do them in a lecture classroom.
I wouldn't change anything
more notes online instead of just on the board
Exams, I would make them a tad bit easier
The writing on the white board is hard to copy. Because the words about the definitions or examples were too small.
I feel like the lectures didn't help me understand the material that was on the exams and projects
I would change how a TA is teaching the material to the class. Everyday when teaching she has multiple sheets of paper with the course material on it and writes word for word from that sheet of paper on to the white board for us to copy it down into a notes. This type of teaching does not properly teach us. As a result of this type of teaching I do not completely understand what it going on in the course until I begin studying on my own to prepare for the exams.
nothing
AS;LDKFJ
N/A
I wouldn't change anything
The overall presentation of course material could be handled significantly better.
This course is extremely similar to a course I've already taken, STA 296. Although there were a few new topics that I didn't learn in STA 296, much of the class just seemed like a repeat of STA 296. If they're going to be so similar, I don't think students should be required to take both.
Maybe uploading the powerpoints will help students more
the structure, more engaging
I would not require students to get the book because it did not really aide in my learning experience.
MORE assignments! The weeks leading up to the first exam we had no homework or in class assignments so I felt lost.
I would give more practice examples in class so that we can practice the material
the lectures don't make sense and there was no homework or extra work we could do outside of class to help understand the course and help our grades.
I would make more in class activities so that there would be more points to contribute to the final grade.
Nothing.

Overall Instructor Score

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	3.8	1.3	4.3	1.0	4.3	1.0

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	4	9.5%
Disagree	2	2	4.8%
Neither Disagree or Agree	3	8	19.0%
Agree	4	11	26.2%
Strongly Agree	5	17	40.5%

Instructor Specific Questions

Question	Course		Department (B&E Economics)		College (Business & Economics)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor Monika Islam Khan was prepared for class.	4.2	0.8	4.5	0.7	4.5	0.7
The instructor Monika Islam Khan presented material clearly.	3.7	1.3	4.2	1.0	4.2	1.0
The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.	4.0	1.0	4.3	1.0	4.3	0.9
The instructor Monika Islam Khan provided material at an appropriate pace.	4.2	0.9	4.4	0.9	4.3	0.9
The instructor Monika Islam Khan treated students with respect.	4.5	0.7	4.6	0.7	4.6	0.7
The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.	3.7	1.3	4.2	1.0	4.2	1.0

1. The instructor Monika Islam Khan was prepared for class.				2. The instructor Monika Islam Khan presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	2	4.8%	Strongly Disagree	1	4	9.5%
Neither Disagree or Agree	3	2	4.8%	Disagree	2	3	7.1%
Agree	4	23	54.8%	Neither Disagree or Agree	3	7	16.7%
Strongly Agree	5	15	35.7%	Agree	4	15	35.7%
				Strongly Agree	5	13	31.0%
3. The instructor Monika Islam Khan responded to questions in a manner that aided my understanding of the material.				4. The instructor Monika Islam Khan provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	5	11.9%	Strongly Disagree	1	1	2.4%
Neither Disagree or Agree	3	5	11.9%	Disagree	2	3	7.1%
Agree	4	14	33.3%	Agree	4	22	52.4%
Strongly Agree	5	16	38.1%	Strongly Agree	5	16	38.1%
Choose not to rate	NRP	2	4.8%				
5. The instructor Monika Islam Khan treated students with respect.				6. The instructor Monika Islam Khan asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	1	2.4%	Strongly Disagree	1	2	4.8%
Agree	4	16	38.1%	Disagree	2	7	16.7%
Strongly Agree	5	25	59.5%	Neither Disagree or Agree	3	7	16.7%
				Agree	4	11	26.2%
				Strongly Agree	5	15	35.7%

Which aspects of the instructor Monika Islam Khan were most helpful? Why?

Comments
She made herself available in class and outside of class to be there to answer any questions that you may have.
She was very helpful when it came to preparing for exams and was always willing to help during the in class activities when we had a question.
Her notes she gave
I liked how we had review days in class to prepare for exams.
Her teaching was really good. She was lenient on homework assignments as well, and was able to help us with any questions that we had.
well- prepared
The addition of real examples that could be on the exam were helpful near the end of the course.
I could tell she cared about us doing well but it might've just been for her grade since she's a grad student.
"oK"
She allowed us to work on the material ourselves and then help if we got stuck.
How helpful she was when anyone had a question
She was always willing to answer questions in class and encouraged us to ask questions. She was also always willing to provide help when we did in class projects.
She is always clear about her teachings and she is always trying to help everyone
Giving worksheets and good preparation for exams and showing how to use excel to calculate regression models.
the instructor was very helpful
She came in each day with a plan and presented the material that needed to be presented for the day.
Kahn could explain things to me that initially sounded like jibberish and make me see it as useful information that I could apply. She was very recieving of questions and never made me feel stupid for asking something. She was awesome!!
She was approachable and that made it easier to ask questions.
She was always willing to help outside of class.
The instructor did a great job at organization during class. She did a great job in explaining details about the content learned in class. She was always helpful in helping students who did not understand the content.

Which aspects of the instructor Monika IslamKhan would you change? How and Why?

Comments
Don't just write on the board straight off the power point, do more examples, assign homework
When she finished writing a portion of notes of the white board, she tended to stand in front of them, leading me and others unable to see what was written.
I wouldn't change anything
she didn't out much material on canvas, just wrote it on the board
Nothing
The hand writing on the white board.
I would change how you present the material. Instead of bringing in multiple sheets of paper in to class with what you want to say and copying that word for word onto the white board, I would find a better way to present this material.
nothing
I would change how notes were presented in class, it was sometimes hard to follow with notes written on the white board, I also wish the the material on canvas was more organized
The instructor seemed just to be regurgitating information that she had on her notes for a majority of the course. I believe the professor had her back turned to the class just writing pages of notes on the board for a longer duration than she spent talking to the students.
The professor did seem like she knew the material, but her teaching style was inferior especially for a statistics class such as ECO391.
The instructor also commented many times on how clueless all of the students looked as we were attempting to learn the information she was presenting.
She spoke in a monotone voice and wrote not organized notes on the white board that were incredibly hard to follow. She could've at least used a power point. The class is too big to write entire definitions on the board. Just inefficient.
"OK"
N/A
Not a thing
She would often write notes at a pace that was nearly impossible to follow, giving us so many to write in such a short time span.
n/a
Nothing.
I think we could get through more material if the instructor didn't write on the board as much, but used powerpoint or another form of note-taking.
N/A
Each class she copied the notes written on her paper onto the board and I feel like I could have just done that myself by reading the book. Whole paragraphs were written on the board. I was hoping that as the semester went on we would begin to see more in class interactive examples and worksheets that would help my understanding, but that was not the case.
Some people are visual learners, but I am a hands-on learner and I feel like this class did not allow for people for me to succeed as well as we could. Instead on learning the material, I have been trying to memorize it for the test and then forgetting it—which is probably not good for my future in Gatton business school since this is a required class
Not to do notes on the board. Too many notes to keep up with and writing on the board meant some of the notes were blocked while trying to copy them down. The classroom we were in was probably designed for a more digital based class, and this was not that at all. Hard to see, hard to hear.
She could be a little more organized with the announcements. Make them sooner than 12 hours before class starts, and not so late at night. It'll make it easier to plan for the next class.
Her notes were horrible, lectures never made sense because notes were so terribly written.
Nothing.